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ABSTRACT

The renovation of existing school buildings may not always be the least expensive or the quickest response to facility needs, but it is often the most politically acceptable. To help with school renovations, this text provides detailed guidelines that school systems can use in renovation projects. It offers a step-by-step approach to the planning process of a renovation, renewal, or modernization project. The text examines the problems inherent in maintenance and renovation and outlines the information that must be obtained when deciding whether or not to renovate. It describes how to organize staff for renovation projects and the planning for such projects that is required within an educational organization. Tips on financing the renovation projects, developing a program for renovations, and complying with federal regulations are included. Also detailed are suggestions for selecting, and working with, the architect; monitoring the bidding and construction phases; building administrator responsibility; evaluating the renovation project; and adapting the building to educational trends. Includes a case study and an index. (RJM)

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